



**Angелorum College**

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# **Annual Report**

# **2020**

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# About This Report

Effective school reporting provides parents, staff, students and the community with meaningful information about schools. All Queensland schools are required to publish a minimum set of information for parents and the community. The *Annual Reporting Policy for all Queensland Schools* will ensure that all schools report similar information that complies with Government requirements in a clear manner.

The Annual School Report to the Community provides parents and the wider community with fair, reliable and objective information about Angelorum College's performance measure and policies, as determined by government agencies including the Queensland Non State Schools Accreditation Board (NSSAB). The report also outlines information about initiatives and developments of major interest and importance during the year and the achievements arising from the implementation of the College's Annual Improvement Plan.

This Report demonstrates accountability to regulatory bodies and the Angelorum College community. This report has the appropriate processes in place to ensure compliance with all NSSAB directives, Teaching and Educational Standards, Queensland requirements for Registration and Accreditation for primary schools, secondary schools and schools of Distance Education.

This Report complements and is supplementary to Angelorum College's Facebook and website news updates and other forms of communication such as their subscriber email list.

# About Angelorum College

Angelorum College is an Independent, co-educational school offering both Classroom and Distance Education in Queensland. The College currently offers education to students from Prep to Year 10. It is registered with the Non-State Schools Accreditation Board (NSSAB) in Queensland. 2020 saw the governance of Angelorum College transition from an Incorporated Association to a Company Limited by Guarantee and is now called 'Opus Angelorum Ltd'. Opus Angelorum Ltd Board members are as follows: Mr Craig Robinson (Chairman), Mr Allan Carman, Mr Paul Swan, Fr Scot Armstrong & Mrs Lucy Robinson (ex officio Principal).



## Catholic life and Religious Education

At Angelorum College, we seek to live by the motto "Serve Him in Holiness (*Latin: Serviamus illi in Sanctitate*)" (Luke 1:74) in our professional and personal lives. We have a rich Catholic heritage and seek to infuse all our lives with this treasured culture. The College enjoys a rich faith life with daily prayers before the Blessed Sacrament in the chapel at our current location, weekly visits from clergy and regular visits from religious sisters. Holy Mass is offered as often as we are able to do so. Religious Education follows the pattern of the Liturgical year cycle, and is based on Scripture and the Catechism of the Catholic Church. Classroom students receive a minimum of 30 minutes RE lesson each day. All members are encouraged to participate as fully as possible in the liturgical life of the Church.

In accordance with a Christian worldview, Angelorum College seeks to foster a family-like culture that is loving, kind and respectful. It is not simply a matter of avoiding bullying at the College, but to encourage each member to grow in holiness and virtue - to go beyond the minimum expectation when it comes to loving our neighbour. We show our love for God through the way we treat each other.



## Enrolment Policy

We recognise that parents have a right to choose the form of education best suited to the individual child. Consequently, they have the right to choose any services which may assist them in satisfying these grave responsibilities. The parents themselves, however, also have placed upon them a number of expectations which are necessary for fulfilling their goals in the context of enrolling in Angelorum College.

Parents who enrol their children in this college are expected:

- to be faithful and consistent witnesses of living a Christian life and committed to bringing up their children in the Faith;
- to be cooperative with the College in its efforts to offer formation in the Faith;
- to communicate constructively with the College concerning the education of their children;
- To ensure prompt payment of all fees as required, including notice of at least one term prior to ceasing enrolment
- to ensure adequate time and priority is given to the formation and education of children, allowing for flexibility where needed; and
- to utilise the opportunities given by the College for parental education and involvement.



## Learning outcomes

The College has embraced an agreed learning framework which is based on Sweeney's Cognitive Load Theory and Hattie's Visible Learning approach. All staff are required to work together as a team to implement *Learner - centred* educational planning, delivery and assessment, visible learning strategies that sustain the cognitive-affective exchange between learner and teacher. Teachers are to implement small scale and regular numerically-based assessment activities for learning, triangulated assessment mapped to the ACARA curriculum, and work closely with parents to keep them informed about their children's progress. Staff are also required to foster peer-to-peer teacher collaboration and creative planning for mutual support and enhanced learning

outcomes. All College curriculum aligns with the objectives of the Alice Springs (Mparntwe) Declaration.

Anglorum College offers a unique opportunity for distance education students living in the Brisbane metropolitan area to attend the College one day a week if onsite vacancies allow - to participate in group learning activities and have face to face interactions with their teachers and other students.

## Use of digital technologies

All staff are expected to model responsible and accountable digital and Information Technology practices to students. The use of laptops, tablets, smart-boards, digital projectors and screens in class are to be used for direct teaching purposes only. Mindful that deep learning requires frequent active interaction between learner and teacher, staff are expected to monitor and manage the amount of screen time required of students during class. They must work with parents to ensure that students learn the responsible use of digital technology, gaming and social media and are alert to the powerful secularising influences of the Internet. The school also reserves the right to monitor internet usage over the school's network and may restrict access to certain sites from time to time, or as the Board sees fit.

# School Features and History

## History

Angelorum families had been gathering since 2011 for faith and educational support. Governance became formalised into an Incorporated Association in Queensland using the name "Opus Angelorum Inc." (*Latin: Work of the Angels*) and registration with the Australian Charities and Not-For-Profits Commission (ACNC). In 2015 Craig and Lucy Robinson initiated the process to apply to the Queensland Non-State-Schools Accreditation Board (NSSAB) for formal accreditation to operate a Day and Distance Education School across Prep - Year 12 commenced. On 26th August 2016 Provisional Accreditation was obtained from the NSSAB to start a school. 2017 saw the first intake of students with . In 2020 the governance structure was changed to a Company Ltd by guarantee under the name 'Opus Angelorum Ltd' with Mr Craig Robinson as Chairman.

## Campus

Angelorum College is currently sited at Legion House, 377 St Pauls Terrace, Fortitude Valley. The building has been owned by the Legion of Mary since 1999, and it has served the Catholic community of Brisbane over this time. We are extremely grateful for this short term arrangement, but look with hope to the day we may have a permanent home somewhere. It is our hope that we may be able to purchase a property of our own in the coming years.



Many hours of volunteer labour and working bees have gone into improving the property at Legion House. Plans for 2019 included improving playground equipment.

The College has purchased computers for shared use by staff and primary students, whilst there is a 'Bring your own Device' policy in high school. All students have a school email address and can access the cloud based Google Drive suite for their work.

# Review of 2020

## Principal's Message

Angelorum College is centrally located in Brisbane, Queensland, in a building leased from the Legion of Mary. It is a short walk from the Fortitude Valley train station and nearby city bus stops. The College is ideally located to service the needs of day student families from all over metropolitan Brisbane. The College is unique in Queensland as an independent school in the Catholic tradition offering both Day School and Distance Education across Prep to Year 10.

Angelorum College has close relationships with visiting clergy from the Brisbane Archdiocese and beyond as well as religious including the Missionaries of Charity and Sisters of Mary, Morning Star.

At Angelorum College, the faith of students is nurtured and encouraged through the religious education program and many social/emotional, pastoral and missionary programs. Teaching staff are committed to the Catholic faith and to the religious formation of each child. In addition, a wide range of teaching and learning opportunities are provided for all students academic, social and physical development. Angelorum College is a safe and caring environment and staff are dedicated to ensuring the best outcomes for all of our students.

The school motto 'Serviamus Illi in Sanctitate' (Serve Him in Holiness) from Luke 1:75 inspires us to do our best in all aspects of spiritual, personal and school life.

Angelorum College was established in 2017 by Opus Angelorum Inc, a group of families who were seeking educational support in Distance Education and a day school alternative in the Catholic tradition. The school community strives to build a culture where students are encouraged and supported to grow confidently in all aspects of their education. Angelorum College offers a positive learning environment that respects the learning of all. Teaching staff are committed to ensuring all students have the opportunity to learn well.

During 2020 the whole school community responded positively to the challenges of lockdowns from Covid19 and were able to use this as an opportunity to build closer ties between Day and Distance Education families. 2020 also saw our inaugural families camp commence at Marian Valley, Canungra and is now destined to become a special feature of our College. Another new initiative this year was a whole school excursion on All Soul's Day to a cemetery to pray for the Holy Souls. This will also become an annual event as many blessings flowed from this. The end of year Nativity play was again a great success along with performances from high school students and presentations to those who have assisted us throughout the year.

Lucy Robinson - Principal

For further information on the College and its policies, contact Lucy via email on [lucy.robinson@angelorum.qld.edu.au](mailto:lucy.robinson@angelorum.qld.edu.au)



## Fundraising and Support Team (FAST) Message

In July 2018 Kerry Hands Business Consulting, an education specialist for independent schools, was engaged to produce the school's Strategic Plan relative to a forecast budget based on growing enrolments steadily over 7 years to 2025 to reach a student base of 150 students.

Working on the parameters set out in the Strategic Plan, in 2020, the school approached the following entities with detailed requests and enquiries to pursue suitable land and or land and buildings as potentially viable options, with:

- Economic Development Queensland
- Education Queensland
- Qld Minister for State Development Manufacturing Infrastructure and Planning
- Department of Natural Resources and Mining
- BCC Community Facilities team
- BCC Town Planning and zoning mapping
- Nudgee State MP's office
- Ethos Urban Town Planning with an approach to nearly 100 organisations
- direct approach to commercial real estate agents
- direct correspondence to individuals of wealth to be potential benefactors

From the above, numerous inspections of many potential sites have occurred, to name but a few of the sites that seemed promising, such as:

- the old Pinkenba State School but encumbered with onerous heritage preservation and adjacent planned industrial/commercial development on the old open space school grounds
- the old TAFE at Morningside but the rental costs were very high, there was limited outdoor space actually available in the lease offering, the ground floor rooms were unavailable, and the original lecture hall was also not offered. This was the only actual offer the school received from the 20 replies from the Ethos Urban mail out which seemed promising as it also met the correct zoning
- Westfield Shopping Centres at Chermside, Carindale and Mt Gravatt but each had key issues that were not suitable, often predominantly being the rental cost among others
- Cambage St road reserve at Nudgee adjacent to the St John's Catholic church and the old school that shut down 25 yrs ago, but DNRM will not release land unless you own the adjacent block, despite the land remaining unused for its entire history pre-dating even WWII. The legislation does not provide a sunset clause for adjacent land owners to act or otherwise forfeit that privilege. It currently remains in perpetuity
- vacated sites in the city and inner city as a result of covid-19 due to no overseas students able to attend these purpose built facilities, but while many of the sites could be suitable for secondary students, they were not suitable for primary

students needing play space and inability to cater for parent pick up and drop off zones, and still carried a lease rate well over the school's budget range.

While there are many sites suitable for the school to relocate to, the key issue preventing entering into a contract is that of price. The school while only being 4 yrs old and limited in its current space to have a larger enrolment, cannot obtain approval for what would ideally need to be a loan, for at least \$5 million for land and buildings, dependent on location, and even taking into consideration the possibility of obtaining a grant from the Block Grant Authority to assist with capital purchase costs which if approved contributes approximately to 40% of the requested funds.

This is also the case for leasing where all lease opportunities have been over the school's budget, despite the fact that a lease can be paid direct from the recurrent funding. The school cannot step out side of its budget parameters as it would directly then impact on the viability of operations to meet its other financial commitments.

The school is indebted to Mrs Antonita Sanidad as President of the Legion of Mary for her and the LOM's continued generous and gracious support to accommodate the school at LOM House in Fortitude Valley.

The school remains committed to the most powerful means to raise funds to obtain its goal of providing foundational Catholic education, and that is through prayer. Pray for the school that God's will be done, as the school seeks first for its students the Kingdom of God, and all else shall be given unto thee.

Mr Paul Swan (FAST coordinator)

## Financial Information

School income detailing funding sources and expenditure is available on the My School website.

Directions for gaining access to our school financial information

1. Log onto the My School website via <https://www.myschool.edu.au/>
2. Accept the terms and conditions
3. Enter 'Angelorum College' into the search box
4. Select 'View School Profile'
5. From the top menu bar select 'Finances'
6. Select the calendar year

Please note - If you would prefer a hard copy of the school financial information, please contact Angelorum College.

# Staffing information

## Staffing composition

Description	Teaching staff	Non-teaching staff	Indigenous staff
Full time	2	0	0
Part time	2	4	0
Full time equivalent (FTE)	3.2	1.2	0



## Teacher qualifications

Qualification	Percentage %
Doctorate or higher	0
Masters degree	25
Graduate Diploma	75
Bachelors degree	100
Diploma	0



## Expenditure on and teacher participation in Professional Development

### a) Teacher Participation in Professional Development

Description of PD Activity	Number of teachers participating in activity
Embedding Indigenous Perspectives into Curriculum	1
Spiritual development and vision for the College	5
Planning and curriculum development	5
QCT Transitioning to full accreditation	2
School and Curriculum Leaders Workshop	1
Governance, Compliance and Risk Management	1
NAPLAN online training	2
ISQ Small Schools Seminar and Tour	Cancelled due to Covid 19 lockdowns

### b) Expenditure on Professional Development

Total number of teachers	Total expenditure on teacher PD	Average expenditure on PD per teacher	Percentage of teachers involved in PD
4	\$ 2,400	\$600	100 %

## Average Teacher Attendance

(based on sick and emergency leave periods of up to five days)

Number of staff	Total days staff absences	Total school days	Average staff attendance rate
4	10	190	95%

## Proportion of teachers retained from previous year

Number of permanent teaching staff at end of previous year	Number of these staff retained in this year	Retention rate
3	3	100%

# Key student outcomes

## Average student attendance rate for whole school

Number of possible attendance days	Total number of Day students	Total number of Distance Education students	Total number of students	Total number of days absent	Total attendance
183	28	14	42	107	99.8%

## Average attendance rates for each year level

Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
99%	98%	99%	99%	96%	96%	98%	96%	98%	99%	99%

### **The average student attendance rate across the school was 98% in 2020**

Regular attendance at school is essential if students are to maximise their potential. Angelorum College, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff as part of their duty of care, monitor part or whole day absences.

Angelorum College staff support the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of well being and belonging to the Angelorum College community;
- maintaining accurate records of student attendance;
- recognising and rewarding excellent and improved student attendance;
- implementing programs and practices to address attendance issues when they arise.

The senior staff are responsible for supporting the regular attendance of students by ensuring that:

- parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance;
- all cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and appropriate intervention strategies are implemented;
- The governing body of the College is provided with regular information about students for whom chronic non-attendance is an issue and for whom College/School strategies have failed to restore regular attendance.

## NAPLAN test results

**\*\* Please note\*\*** Due to Covid 19 lockdowns the NAPLAN tests for 2020 were cancelled. For further information go to My School website <http://www.myschool.edu.au/>

